



SCHOOL REPORT CARD
District: **FT. ZUMWALT R-II (092087)**
School: **LEWIS & CLARK ELEM. (4030)**

[Contact Information](#)

Grade Span: 03 - 05

Title I School: Y

[Missouri School Improvement Program - Annual Performance Report](#)

(1) Preschool Enrollment

| | 2016 |
|---|-------------|
| FT. ZUMWALT R-II - LEWIS & CLARK ELEM. | 0 |

[Definition](#)

(2) K-12 Enrollment

| FT. ZUMWALT R-II - LEWIS & CLARK ELEM. | 2016 |
|---|-------------|
| Total | 418 |
| Asian | * |
| Black | 8.1% |
| Hispanic | 6.0% |
| Indian | 0.0% |
| White | 77.0% |

[Definition](#)

* - Indicates the percent has been suppressed due to a potential small sample size.

(3) Proportional Attendance Rate

| | 2016 |
|--------------------------------|-------------|
| LEWIS & CLARK ELEM. | 95.0% |
| Asian | 91.5% |
| Black | 96.0% |



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| | |
|------------------------------|-------|
| Hawaiian or Pacific Islander | |
| Hispanic | 96.0% |
| Indian | |
| White | 94.9% |
| Multi-Race | 96.2% |
| Female | 92.5% |
| Male | 97.3% |
| Free or Reduced Lunch | 93.2% |
| Limited English Proficient | 95.1% |
| Special Education | 94.0% |

[Definition](#)

(4) Students Eligible for Free or Reduced-Price Lunch

| | |
|---|-------------|
| FT. ZUMWALT R-II - LEWIS & CLARK ELEM. | 2016 |
| Percent | 42.5% |
| Number | 175 |

[Definition](#)

(5) Four- Year Graduation Rate

| | |
|--------------------------------|-------------|
| | 2016 |
| LEWIS & CLARK ELEM. | |
| Asian | |
| Black | |
| Hawaiian or Pacific Islander | |
| Hispanic | |
| Indian | |



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| | |
|----------------------------|--|
| White | |
| Multi-Race | |
| Female | |
| Male | |
| Free or Reduced Lunch | |
| Limited English Proficient | |
| Special Education | |

[Definition](#)

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

(5) Five- Year Graduation Rate

| | 2016 |
|--------------------------------|------|
| LEWIS & CLARK ELEM. | |
| Asian | |
| Black | |
| Hawaiian or Pacific Islander | |
| Hispanic | |
| Indian | |
| White | |
| Multi-Race | |
| Female | |
| Male | |
| Free or Reduced Lunch | |
| Limited English Proficient | |
| Special Education | |

[Definition](#)

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%



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(6) Dropout Rate

| FT. ZUMWALT R-II - LEWIS & CLARK ELEM. | 2016 |
|--|------|
| TOTAL | 0.0 |
| Asian | 0.0 |
| Black | 0.0 |
| Hispanic | 0.0 |
| Indian | 0.0 |
| White | 0.0 |
| Definition | |

(7) Where Our Graduates Go

| FT. ZUMWALT R-II - LEWIS & CLARK ELEM. | 2016 |
|--|------|
| Entering a 4yr. College/University | 0.0 |
| Entering a 2yr. College | 0.0 |
| Entering a Postsecondary (Technical) Institution | 0.0 |
| Definition | |

**(8) Placement Rates for Career-
Technical Education Students**

| | 2016 |
|--|------|
| FT. ZUMWALT R-II - LEWIS & CLARK ELEM. | |
| Definition | |

(9) Staffing Ratios

| FT. ZUMWALT R-II - LEWIS & CLARK ELEM. | 2016 |
|--|------|
| Students to classroom teachers | 18 |
| Students to administrators | 418 |
| Definition | |

(10) Years of Experience of Professional Staff

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| | |
|---------------------------|-------------|
| | 2016 |
| FT. ZUMWALT R-II - | 10.6 |

[Definition](#)

(11) Professional Staff with Advanced Degrees

| | |
|---|-------------|
| | 2016 |
| FT. ZUMWALT R-II - LEWIS & CLARK ELEM. | 53.3 |

[Definition](#)

(14) Missouri Assessment Program (MAP) Results

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

| Content Area | Grade | Year | Accountable | Reportable | LND | Below Basic | Basic | Proficient | Advanced |
|--------------------|-------|------|-------------|------------|-----|-------------|-------|------------|----------|
| Eng. Language Arts | 03 | 2016 | 153 | 153 | 0.0 | 22.2 | 27.5 | 39.2 | 11.1 |
| Eng. Language Arts | 04 | 2016 | 131 | 131 | 0.0 | 11.5 | 22.1 | 46.6 | 19.8 |
| Eng. Language Arts | 05 | 2016 | 125 | 125 | 0.0 | 5.6 | 22.4 | 45.6 | 26.4 |
| Mathematics | 03 | 2016 | 152 | 152 | 0.0 | 11.2 | 37.5 | 36.8 | 14.5 |
| Mathematics | 04 | 2016 | 130 | 130 | 0.0 | 11.5 | 30.8 | 33.8 | 23.8 |
| Mathematics | 05 | 2016 | 125 | 125 | 0.0 | 12.8 | 21.6 | 43.2 | 22.4 |
| Science | 05 | 2016 | 124 | 124 | 0.0 | 4.8 | 53.2 | 27.4 | 14.5 |

[Definition](#)

(15) ACT Results



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(16) Disciplinary Actions

| LEWIS & CLARK ELEM. | 2016 |
|--|-------------|
| Suspensions of 10 or More Consecutive Days (number rate) | 0 0.0 |
| Expulsions (number rate) | 0 0.0 |

[Definition](#)

(17) ESEA - Annual Measurable Objective

| | 2016 | |
|------------------------------|----------------------|-------------|
| | Participation | Pct. |
| English Language Arts | | |
| Race/Ethnicity | | |
| Asian/Pacific Islander | * | * |
| Black (not Hispanic) | * | * |
| Hispanic | * | * |
| Multiracial | * | * |
| White (not Hispanic) | 100.0% | 63.30% |
| Special Programs | | |
| IEP Student | 100.0% | 36.50% |
| LEP Students | * | * |
| Map Free and Reduced Lunch | 100.0% | 47.00% |
| Super Subgroup | 100.0% | 49.10% |
| Total | | |
| Total | 100.0% | 62.10% |
| Mathematics | | |
| Race/Ethnicity | | |
| Asian/Pacific Islander | * | * |



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| | | |
|----------------------------|--------|--------|
| Black (not Hispanic) | * | * |
| Hispanic | * | * |
| Multiracial | * | * |
| White (not Hispanic) | 100.0% | 57.90% |
| Special Programs | | |
| IEP Student | 100.0% | 29.70% |
| LEP Students | * | * |
| Map Free and Reduced Lunch | 100.0% | 44.60% |
| Super Subgroup | 100.0% | 47.10% |
| Total | | |
| Total | 100.0% | 57.70% |

* = A cell size of 30 reportable students was not met.

(18) Students in Gifted Education Program

| | |
|---|-------------|
| FT. ZUMWALT R-II - LEWIS & CLARK ELEM. | 2016 |
| Percent | 4.3% |
| Number | 19 |

[Definition](#)